

# **FACILITY MASTER PLAN (FMP)**

## **Define Phase**

### **THIRD ROUND - REGIONAL COMMUNITY ENGAGEMENT SUMMARY**

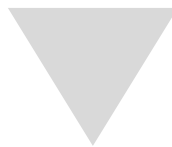
The information herein is a bulleted summary of the first round of regional community engagement discussions for the Columbus City Schools Facility Master Plan.

This second round was entitled the **Define Phase**, which is the third of a 5-step community engagement process scheduled from April 2021 to November 2021.

The discussions were virtual Zoom format and included introductions by Board of Education Members and Regional Superintendents, a brief presentation by the Legat Architects consultant team followed by a 30-minute break-out session hosted by Regional Co-chairs, in which the community members discussed what is working and not working for them in Columbus City Schools.

After the discussion, a member of each session was asked to report out to the group at large. This document is the summary of those reports.

The following are questions and responses that were shared by all six regional discussions.



## Region 4: Northwest – Monday, June 21, 2021

► 7:30 p.m.

| Thinking beyond classrooms, what types of settings inspire you to think creatively?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | What are the characteristics of spaces needed to support critical thinking?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <ul style="list-style-type: none"> <li>➤ Being in nature/outdoor space</li> <li>➤ Need for dedicated spaces so projects do not have to be immediately cleaned-up</li> <li>➤ Different seating arrangements</li> <li>➤ Large windows/lighting, bright spaces</li> <li>➤ Spaces where you can create</li> <li>➤ Natural settings that bring outside in</li> <li>➤ Outdoor spaces like Columbus Academy that are weather protected</li> <li>➤ Versatile outdoor spaces with access to Wi-Fi that are used for more than science (e.g., performances)</li> <li>➤ Flexible seating for creativity and movement</li> <li>➤ Access to technology and ability to share ideas and work together</li> <li>➤ Creating beauty if environment doesn't allow it (nice building, lighting, art)</li> <li>➤ Dedicated spaces for quiet and collaboration</li> <li>➤ Clear entry point</li> <li>➤ Using nature/parks that are in the area</li> <li>➤ Individual quiet space that allows time for thinking</li> </ul> | <ul style="list-style-type: none"> <li>➤ Office space concept a good idea</li> <li>➤ Make environment welcoming to students</li> <li>➤ Use boards to jot down and share ideas</li> <li>➤ Quiet areas/pods for reflection</li> <li>➤ Places to write</li> <li>➤ Problem based learning (shared spaces)</li> <li>➤ Flexible storage/seating</li> <li>➤ Having speakers in all public places</li> <li>➤ Sound dampeners</li> <li>➤ Facilitate participation for all different types of students/learners</li> <li>➤ Flexible space</li> <li>➤ Fresh inside/outdoor spaces</li> <li>➤ Space and curriculum</li> <li>➤ Spaces that encourage students to take risks/make mistakes</li> <li>➤ Spaces for collaboration with white boards or smart boards so students can save their ideas</li> </ul> |

### Given the fast pace of technological change, how can we plan spaces to accommodate this fast-paced change?

- Building needs to be adaptable to account for changes in technology/ease of updating
- Bigger desks that accommodate computers and notebooks
- Presentation hardware for teachers
- Space to switch between devices
- Putting technology where it's needed and not just where it's convenient (e.g., mounting smart board too low due to an existing pipe)
- Students being equipped to be producers as well as consumers of technology
- Allow for integrated design
- District licensing technology instead of purchasing it to ensure things are updated and renewed
- Increase the number of outlets and their locations (including in the floor at student's feet)
- Making sure Wi-Fi is accessible

(more)

- Equipping buildings to withstand outages
- Incorporate a technology library for students to check-out tech
- Smart bars where students can get educated/trained on new technology
- White boards for collaboration
- Modular solutions in place of hardware that is mounted in the building and hard to replace
- Schools going out to different businesses/facilities to learn new technology

#### Region 4: Northwest *(continued)*

##### Community Thoughts:

- Proposed fewer schools with a larger student body would allow for more curriculum offerings which would increase flexibility and therefore lead students to think more creatively. For example students wouldn't have to choose to attend CAHS for their IB program or Fort Hayes for art.
- It was recommended that the district be more forthcoming with its plan. (One school raised funds for Wi-Fi unaware that a year later CCS would be providing it.)
- Recommended that amidst preparing students for the 21st century that they continue to be taught the basics (e.g., reading and writing).
- Noted that the District's current method of generating usernames and passwords does not model digital/cyber security.
- Recommended that district consider outsourcing digital security to prevent ransomware attacks.
- Revisiting subjects to drive deeper learning.

##### Questions:

- Michael Barnes requested that details on the citation provided in the presentation as well as the research that the suggestions were based on be shared.